

# B1 Spanish Learning Plan



- For 1-2-1 lessons: one hour per week (approx. 12 months / 48 weeks)
- Goal: interact with confidence in familiar and some unfamiliar situations, narrate in multiple tenses, and manage longer conversations
- Divided into four 12-week phases with built-in review weeks

## B1.1 – stepping into independence (weeks 1–12)

Themes: Daily life, relationships, opinions

### Weeks 1–11

#### Grammar

- Present tense consolidation (regular, irregular, reflexive)
- Past tenses: *pretérito perfecto* vs. *indefinido* review
- Imperfect vs. *indefinido*
- Direct and indirect object pronouns together
- More modal verbs: *querer*, *soler*, *saber*

#### Vocabulary and skills

- Talking about daily routines in more detail
- Describing relationships and personality
- Expressing opinions and preferences
- Talking about past events and memories
- Beginning to narrate connected events

### Week 12: review and checkpoint

- Self-check: Can you narrate a personal experience with detail and express clear opinions?

#### I can:

- ☑ talk about my routines and describe people in detail.
- ☑ narrate simple past experiences and express opinions.
- ☑ use pronouns and common verbs with more fluency.

## B1.4 – preparing for B2 (weeks 37–48)

Themes: Environment, technology, opinions, culture

### Weeks 37–47

#### Grammar

- Subjunctive vs. indicative: triggers and contrast
- Conditional + past subjunctive (intro to *si* clauses)
- More connectors and discourse markers (*aunque*, *sin embargo*)
- Gerunds and participles in context
- Consolidation of all key structures

#### Vocabulary and skills

- Debating social and environmental issues
- Writing structured texts (emails, blogs, reports)
- Expressing nuanced opinions
- Managing longer conversations and arguments
- Listening for gist and detail in complex material

## B1.3 – confident communication (weeks 25–36)

Themes: Work, education, travel, challenges

### Weeks 25–35

#### Grammar

- Subjunctive: wishes, doubt, recommendations
- Future tense (full use)
- Conditional mood: hypothetical situations
- Verb revision in multiple tenses
- Relative clauses (*que*, *donde*, *quien*)

#### Vocabulary and skills

- Talking about jobs and studies
- Making formal and informal complaints
- Expressing hopes, plans, and hypothetical ideas
- Talking about experiences abroad
- Navigating official procedures

### Week 36: review and checkpoint

- Task: simulate a job interview or presentation
- Identify strengths and recurring errors

#### I can:

- ☑ talk about work, studies, and future plans confidently.
- ☑ use subjunctive, conditional, and relative clauses in practical situations.
- ☑ describe hopes and deal with common formal interactions.

#### I can:

- ☑ take part in longer discussions on abstract and cultural topics.
- ☑ structure writing and express nuanced views.
- ☑ handle a conversation using varied tenses, moods, and connectors.

### Week 48 – final review and assessment

- Mock B1 speaking/listening task
- Full conversation and writing practice
- Plan next steps for B2