B1 Spanish Learning Plan



- For 1-2-1 lessons: one hour per week (approx. 12 months / 48 weeks)
- Goal: interact with confidence in familiar and some unfamiliar situations, narrate in multiple tenses, and manage longer conversations
- Divided into four 12-week phases with built-in review weeks

B1.1 - stepping into independence (weeks 1-12)

Themes: Daily life, relationships, opinions

Weeks 1-11

Grammar

- Present tense consolidation (regular, irregular, reflexive)
- Past tenses: pretérito perfecto vs. indefinido review
- Imperfect vs. indefinido
- Direct and indirect object pronouns together
- More modal verbs: *querer*, *soler*, *saber*

Vocabulary and skills

- Talking about daily routines in more detail
- Describing relationships and personality
- Expressing opinions and preferences
- Talking about past events and memories
- Beginning to narrate connected events

Week 12: review and checkpoint

• Self-check: Can you narrate a personal experience with detail and express clear opinions?

I can:

- ⊘ talk about my routines and describe people in detail.
- ⊘ narrate simple past experiences and express opinions.

B1.4 – preparing for **B2** (weeks 37–48)

Themes: Environment, technology, opinions, culture

B1.2 - expanding perspectives (weeks 13-24)

Themes: Media, health, society, habits

Weeks 13-23

Grammar

- Imperfect tense full use
- Introduction to *subjuntivo presente* (in fixed expressions: *es importante que...*)
- Passive voice: se + 3rd person
- Indirect speech (intro)
- Perífrasis verbales (e.g. seguir + gerundio)

Vocabulary and skills

- Talking about TV, film and books
- Describing symptoms and giving advice
- Talking about habits and lifestyle
- Expressing necessity, obligation and emotion
- Paraphrasing and summarising

Week 24: review and checkpoint

- Speaking task: describe a problem and give advice
- Writing summary of a film or article

I can:

⊘ discuss health, lifestyle and the media using multiple tenses.

 express needs, advice and opinions using basic subjunctive structures.

⊘ summarise short content and describe problems clearly.

B1.3 – confident communication (weeks 25–36)

Themes: Work, education, travel, challenges

Weeks 25-35

Grammar

- Subjunctive: wishes, doubt, recommendations
- Future tense (full use)
- Conditional mood: hypothetical situations
- Verb revision in multiple tenses
- Relative clauses (que, donde, quien)

Vocabulary and skills

- Talking about jobs and studies
- Making formal and informal complaints
- Expressing hopes, plans, and hypothetical ideas
- Talking about experiences abroad
- Navigating official procedures

Week 36: review and checkpoint

- Task: simulate a job interview or presentation
- Identify strengths and recurring errors

I can:

⊘ talk about work, studies, and future plans confidently.

⊘ use subjunctive, conditional, and relative clauses in practical situations.

 $\ensuremath{\bigcirc}$ describe hopes and deal with common formal interactions.

l can

 \odot take part in longer discussions on abstract and cultural topics.

⊘ structure writing and express nuanced views.

 \odot handle a conversation using varied tenses, moods, and connectors.

Weeks 37-47

Gramma

- Subjunctive vs. indicative: triggers and contrast
- Conditional + past subjunctive (intro to *si* clauses)
- More connectors and discourse markers (aunque, sin embargo)
- Gerunds and participles in context
- Consolidation of all key structures

Vocabulary and skills

- Debating social and environmental issues
- Writing structured texts (emails, blogs, reports)
- Expressing nuanced opinions
- Managing longer conversations and arguments
- Listening for gist and detail in complex material

Week 48 - final review and assessment

- Mock B1 speaking/listening task
- Full conversation and writing practice
- Plan next steps for B2